



**Be . Build . Become**

## **Writing**

It is our vision that every child at Bloxham has a love of writing, and applies the language and ideas, they absorb from their reading, to their own writing. Within the classrooms, there are 'learning walls' to support the development of writing and reflect the process we use to explore and develop writing, which is through the use of the Jane Considine (The Write Stuff) approach and opened-up units. The opened-up units are linked to our Cornerstones curriculum.

### **Our Writing Curriculum**

At Bloxham, our intent is for children to

- Write with confidence, fluency, understanding and enjoyment
- Be able to self-assess, edit and develop ideas further
- Have an interest in etymology (where words originate from) and develop a rich vocabulary
- Know, understand and be able to write in a range of genres in fiction, non-fiction and poetry
- Recognise and use features of specific text types

### **How we teach Writing**

During English lessons, children engage with high quality texts that contain varied and rich vocabulary to promote a love of writing and literature. We inspire young writers by using strategies and adapted techniques from The Write Stuff (Jane Considine) and approaches such as: drama, experience days and narrative/story maps for example, with an emphasis on cross-curricular links. The Write Stuff follows a method called "Sentence Stacking" which refers to the fact that sentences are stacked together chronologically and organised to engage children with short intensive moments of learning that they can immediately apply in their own writing.

We encourage children to edit their writing from Foundation stage. They are provided with opportunities to self assess, edit and develop ideas, therefore up-levering their written pieces.

In line with the new National Curriculum, we ensure that Spelling, Punctuation and Grammar are taught during both writing lessons and as discreet sessions.

### **How we monitor the impact of our teaching of Writing**

At Bloxham Primary School, we see the success in writing through the enjoyment and love of writing shared within every classroom. Pupils will be confident in talking about their writing, both what they have written and why they have included certain writing devices within a piece, such as figurative language. Children will show a passion for writing and enjoy writing across a range of genres, as well as understanding the need for different styles on different occasions.

Children of all abilities will be able to succeed with their writing, as the learning and writing process will be appropriately scaffolded. All children will challenge themselves to develop and apply a

rich and ambitious vocabulary and use a range of techniques to spell unfamiliar words. They will also understand how to adapt their writing according to the audience and purpose. Our children will leave Bloxham Primary School being confident and creative writers.

We measure the impact through discussion with staff, children and parents, learning walks, book looks and formative and summative data. We carry out writing moderations within school and also meet with Partnership schools, to discuss the teaching and learning of writing and share best practice, as well as moderate writing judgements.