

Mathematics

The children will directly build upon what they learnt in the previous addition and subtraction unit and have the opportunity for what they have understood to be applied to larger numbers. Children must understand this progression and see the importance of applying this learning, rather than seeing larger numbers as a different area of Maths and therefore using inefficient methods as a result. Within this unit, children will progress to addition and subtraction involving two 2-digit numbers, again representing the steps within these calculations visually with different resources. Children will continue to use known number facts within mental calculations and use their understanding of the inverse as a way to check their calculations. The final stage of children's learning allows the bar model to be used to represent a word problem, to allow children to self-identify the operation needed to complete the calculation.

The children will also learn about the properties of 2D and 3D shapes. The children will learn to describe and sort shapes based on the shapes' mathematical properties, using the correct terminology. The children will also draw on their counting skills and their ability to compare and order numbers. In this unit, children will learn to describe and categorise shapes based on their number of sides, vertices, edges and faces.

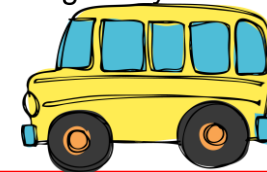


English – Rosa Parks

This term, the children will be focusing on the Little People, Big Dreams - Rosa Parks text. The children will immerse themselves in learning key facts about Rosa and the achievements she accomplished throughout her life. They will present this by creating a timeline designed to honour the Montgomery Bus Boycott.

The children will focus on writing a newspaper report. This introduces the children to writing succinctly and informatively. The children's newspaper reports will describe the arrest of Rosa Parks. Children will write in the past tense and third person and could be challenged to include a caption that describes a photograph.

Following that, the children will then write persuasive posters about the Montgomery Bus Boycott. This will encourage the children to think logically, giving reasons to support their opinions. It also allows them to be creative with the language and sentence types they use.



Learning Experience – Movers and Shakers

Let's Explore the World

The children will learn about the characteristics of the four countries of the United Kingdom and find out why there are hot and cold places around the world. They'll also compare England to Somalia. Children will carry out fieldwork, collecting primary data in the local area to answer geographical questions.

Human Survival

The children will also learn about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They'll learn how human offspring grow and change over time into adulthood. The children will take part in an exercise challenge and record their results over a 10-day period, evaluating their findings.

Habitats

The children will learn about habitats and what a habitat needs to provide. They'll explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.



JIGSAW (PSHE) – Celebrating difference

The children will gain an understanding on what stereotyping is and learn that people can sometimes make assumptions about boys and girls. They will also learn about bullying and recognise what is right and wrong.

The children will develop skills to stand up for themselves and how to make new friends in an array of group activities.



Religious Education – Christianity

The theme that the children will be focusing on is based around Christmas and Jesus being a gift from God.

The children will explore and answer the following question: Why did God give Jesus to the world?



Physical Education

During outdoor lessons, the children will continue to develop fundamental ball skills with a specific focus on sending and receiving. They will apply their fine motor skills and using hand eye coordination in group games. Indoor lessons will consist of developing their balance and ways to travel in Gymnastics.



Year 2 – Music

The children will be focusing on orchestral music and playing in an orchestra during our music lessons. They will be listening to an array of orchestral compositions, improvising with musical instruments and performing in their very own class made orchestra at the end of the term.



Recommended Reading for Term 1

Please note that it is not expected you purchase these books. Listen to the books being read on YouTube, loan from your local library or read any books that are similar or linked to what we're learning.

