

YEAR 5 CURRICULUM MAP

TERM 4 2025

English:

This term, we will use an excellent non-fiction book to help us to write informative non-chronological reports about Emperor Penguins. We will then use the book 'The Nowhere Emporium' to improve our narrative writing in the creation of a narrative flashback. In reciprocal reading, we will further develop our understanding of Charlotte's Web, as well as applying our reciprocal reading skills to looking at different song lyrics.

Maths:

- Decimals and percentages
- Measure- perimeter and area
- Graphs and tables

Science: Beast Creator

Come search for these minibeasts, and let's sort them out. How many legs? How many wings? Who does it eat and who eats it? Can you classify it? Can you draw it or make it? Build a bug hotel or a wonderful wormery, then watch them wriggle and burrow, mixing earth as they go. Discover where in the world you'll find the deadliest beasts. Perhaps the *Vespa mandarinia japonica* is the one that you fear? Why not become a beast creator?

RE:

This term we will be using enquiry to answer the big question "did God intend Jesus to be crucified and if so was Jesus aware of this?". We will be learning to question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of the events during Holy Week.

Computing:

This unit looks at how a flat-file database can be used to organise data in records. Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems. They use a real-life database to answer a question, and present their work to others.



E-Safety:

At Bloxham CE Primary School, we recognise that E-Safety is ongoing in all Computing learning. We actively promote the importance of children keeping themselves safe online at school and at home and teach them the actions they can take in the event of a computing issue occurring that causes them to be concerned.



Geography: Sow, Grow and Farm

This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.



PSHE: Healthy Me

- Smoking
- Alcohol
- Emergency Aid
- Body Image
- My relationship with food
- Healthy me



French: Je me présente

By the end of this unit pupils will have the knowledge and skills to present themselves both orally and in written form in French. They will start to create their own sentences using a range of personal details including name, age, where they live and nationality.

DT/Art:

Line, Light and Shadows:

This project teaches children about the visual qualities of line, light and shadow. They explore the work of Pablo Picasso and Rembrandt and are introduced to a range of shading techniques. They take black and white photographs and use pencil, pen and ink wash to reimagine their photographs in a shaded drawing.

PE:

- Dance
- Tennis



Music:

Children will follow the charanga programme to enjoy different musical styles. They will listen and respond to different pieces of music, focusing on each piece's texture and how this makes the music more interesting. They will focus on the social question 'How does music teach us about our community?'