



## YEAR 2 CURRICULUM MAP

## TERMS 1 and 2 2024-2025

<p><b>English:</b> The children will begin the year focussing on the book Stardust by Jeanne Willis. They will use this to write a short narrative. We will also be looking at information texts linked to our History learning. Our final unit will be focussing on poetry, using our imagination and developing vocabulary.</p>	<p><b>Maths:</b> The children will be building upon their year 1 learning of numbers to 100. They will represent, compare and partition numbers using a variety of manipulatives such as base 10, Numicon and bead strings. They will apply this to addition and subtraction of two-digit numbers.</p>	<p><b>Science: Human Survival</b> The children will also learn about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. The children will take part in an exercise challenge and record their results over a 10-day period, evaluating their findings.</p>	<p><b>RE:</b> We will be focussing on Christianity and the key questions:  <ul style="list-style-type: none"> <li>- Is it possible to be kind to everyone all of the time?</li> <li>- Why did God give Jesus to the world?</li> </ul>           We will also be learning about the Harvest festival.</p>
<p><b>Computing:</b> We will be answering the question: How is information technology (IT) being used for good in our lives? We will then move to looking at digital media and evaluating images online.</p> 	<p><b>E-Safety</b> At Bloxham CE Primary School we recognise that E-safety is ongoing in all Computing learning. We actively promote the importance of children keeping themselves safe online at school and at home. We teach them actions they can take in the event of a computing issue arising that causes them to be concerned.</p>	<p><b>Geography: Let's Explore the World</b> The children will develop their skills in using atlases, maps and compass points. We will apply this to fieldwork as we collect data about our local area. They will learn key features of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They will also compare England to Somalia.</p>	<p><b>PSHE – Jigsaw:</b></p> <ul style="list-style-type: none"> <li>▪ Term 1 – Being Me in My World in relation to Year 2</li> <li>▪ Term 2 – Celebrating Differences – respecting each other, Diversity and Inclusion</li> </ul> 
<p><b>Home Learning Opportunities:</b> Please aim to read daily with your child for 5 minutes or more. The children can also access the following to support their learning: Spellings set via Spelling Shed White Rose 1 Minute Maths App</p>	<p><b>History: Movers and Shakers</b> The children will learn about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about these people.</p>	<p><b>PE:</b> Please make sure your child has a fully named kit in school every Monday morning. We will be focussing on Yoga and Ball skills in term 1. We will then build upon these to support us in Gymnastics and Sending and Receiving in term 2.</p>	<p><b>Music:</b> Following the Charanga programme, the children will:  <ul style="list-style-type: none"> <li>- Develop their understanding of pulse, rhythm and pitch.</li> <li>- Learn about orchestras and a variety of instruments.</li> <li>- They will listen to and appraise music of different genres.</li> </ul> </p>
<p><b>Design and Technology: Remarkable Recipes</b> The children will look at sources of food and tools used for food preparation. They will learn to read and follow a simple recipe.</p>	<p><b>Art: Exploring Colours</b> We will focus on the basic colour theory by studying the colour wheel and colour mixing. <b>Still Life</b> We will build on our colour learning as we study still life work and have a go at creating some of our own.</p>	<p><b>Linked texts</b></p> 