



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that



spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Subscribing to GetSet4PE	The whole school teaching using the same scheme of work. Clear learning intentions, developing the whole child and ensuring progression through the key stages.	Teachers have found this a really useful tool, clear lesson notes, video clips and other resources.
Subsidising transport and staffing for events that are both inclusive and competitive	The number of events and the number of children who have attended them increased, giving more opportunities to more children	Attended events both within our Cluster, but also wider opportunities eg. Leagues or events held by NOSSP
Use of outside agencies or visitors- BMX academy Chance to Shine Cricket	This has helped to raise the profile of PE and the power of sport within the school, as well as helping to promote an increase in physical activity	BMX whole school assembly and then Y6 workshops. Chance to Shine provided quality teaching through curriculum sessions and then an after school club

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Continue to subscribe to GetSet4PE</i>	<i>teaching staff - as it helps with the delivery of quality teaching, provides resources and plugs the gaps in any teacher knowledge</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Primary teachers more confident to deliver effective PE</i>	<i>£594</i>
<i>Buy NOSSP membership</i>	<i>pupils – consistency in lessons with a focus on not just the physical</i> <i>subject leader – networking opportunities and CPD access the inclusive and competitive festivals</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of subject leader to help lead the subject</i>	<i>This ensures we are up to date with the latest information for PE and Physical activity</i>	<i>£3000</i>
<i>Attend cluster and Nosp events, as well as entering football and netball league</i>	<i>pupils- attend inclusive festivals, competition and leagues</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Helps to support pupils to engage in extra activities outside the curriculum</i>	<i>£5500 costs for staffing and transport to events.</i>

<p><i>Book Youth Sport Activators through Cherwell District Council</i></p> <p><i>Purchase of equipment for both lessons and playtimes</i></p>	<p><i>KS1 Pupils- Lunchtime club and after school club for KS1</i></p> <p><i>Y6 Pupils- Mental Health workshops</i></p> <p><i>All pupils have more access to equipment</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities</i></p>	<p><i>£1500</i></p> <p><i>Cost of YSA from CDC</i></p> <p><i>£4240</i></p> <p><i>Cost of resources for lessons and playtimes</i></p>
<p><i>Lunchtime Basketball club</i></p> <p><i>Skipping Workshop</i></p> <p><i>Scooter workshop</i></p> <p><i>Climbing sessions</i></p>	<p><i>All children took part in the skipping workshops and watched the scooter assembly</i></p> <p><i>Y6 pupils took part in Scooter workshops</i></p> <p><i>Y4 children took part in a climbing session</i></p> <p><i>KS2 children had access to a basketball coach/club during term 6</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Supporting the levels of physical activity for KS2</i></p> <p><i>Helping to promote the power of sport and develop resilience through skipping and scooter workshops</i></p>	<p><i>£600</i></p> <p><i>Basketball</i></p> <p><i>£595</i></p> <p><i>Skipping workshop</i></p> <p><i>£792</i></p> <p><i>Scooter workshop</i></p> <p><i>£60 Climbing sessions at Bloxham Private school</i></p>

<p><i>Support teachers swimming course</i></p>	<p><i>Staff x2 – providing up to date training for supporting swimming</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of staff in teaching PE(swimming)</i></p>	<p><i>Continue to staff the swimming lessons and provide support both in the pool and poolside</i></p>	<p><i>£160 Swimming support Teachers course x 2</i></p>
<p><i>Book booster session for y6 pupils not yet attained NC requirements</i></p>	<p><i>Group of Y6 pupils</i></p>		<p><i>To increase the number of children attaining the national curriculum requirements for swimming by the end of KS2</i></p>	<p><i>£1000 Booster swimming session – 6 session (term 6)</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Visitors coming to the school – BMX academy</p> <p>Youth Sport Activators Lunchtime and afterschool club Mental Health workshop– through Cherwell District Council</p>	<p>Raised the profile of PE and the power of sport to help build resilience</p> <p>Support at lunchtime encouraging active play and games through a lunchtime club. After-school club provided a physical/sports club much needed in KS1 Mental Health workshops really useful for Y6 to help prepare them with coping strategies going into secondary school</p>	<p>Whole school assembly and Y6</p>
<p>Attending festivals, joining leagues</p>	<p>This has helped to increase the physical activity levels as well as broadening the experiences and opportunities of the pupils. Different aspects of the school Games values are developed at different events.</p>	<p>18 competitive events and 10 inclusive events attended, plus girls and boys separate football leagues and the new Banbury Schools Netball league</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%	<i>Swimming pool heating system broke down during the block of session, this lead to a very disjointed block of sessions for one class, instead of a continuous block. Other challenges include when parents have not given consent for their child or provided kit</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76%	<i>See above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p><i>See above.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>YES – SEE ABOVE</p> <p>Many of the children that should have attended these sessions regularly did not- either because parents did not give consent or they did not bring in kit</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>YES – 2 members of staff have attended the swimming support teachers course in October</p>

Signed off by:

Head Teacher:	<i>Sarah Marshall</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Victoria Ducker – Teacher</i>
Governor:	<i>Kevin Moyes – Chair of Governors</i>
Date:	29 th July 2024