

# RE Long-term Plan KS2

## Year Three

| Term       | Theme                   | Key Question              | Religions    |
|------------|-------------------------|---------------------------|--------------|
| Autumn 1   | Celebration             | Would celebrating Divali  | Hinduism     |
|            |                         | at home and in the        |              |
|            |                         | community bring a         |              |
|            |                         | feeling of belonging to a |              |
|            |                         | Hindu child?              |              |
| Additional | The Amrit Ceremony      | Does joining the Khalsa   | Sikhism      |
|            | and the Khalsa          | make a person a better    |              |
|            |                         | Sikh?                     |              |
| Autumn 2   | Christmas               | Has Christmas lost its    | Christianity |
|            |                         | true meaning?             |              |
| Spring 1   | Jesus' Miracles         | Could Jesus really heal   | Christianity |
|            |                         | people? Were these        |              |
|            |                         | miracles or is there      |              |
|            |                         | some other                |              |
|            |                         | explanation?              |              |
| Spring 2   | Easter - Forgiveness    | What is 'good' about      | Christianity |
|            |                         | Good Friday?              |              |
| Summer 1   | Hindu Beliefs           | How can Brahman be        | Hinduism     |
|            |                         | everywhere and in         |              |
|            |                         | everything?               |              |
| Summer 2   | Pilgrimage to the River | Would visiting the River  | Hinduism     |
|            | Ganges                  | Ganges feel special to a  |              |
|            |                         | non-Hindu?                |              |



### Year Four

| Term       | Theme                    | Key Question             | Religions    |
|------------|--------------------------|--------------------------|--------------|
| Autumn 1   | Beliefs and Practices    | How special is the       | Judaism      |
|            |                          | relationship Jews have   |              |
|            |                          | with God?                |              |
| Autumn 2   | Christmas                | What is the most         | Christianity |
|            |                          | significant part of the  |              |
|            |                          | nativity story for       |              |
|            |                          | Christians today?        |              |
| Spring 1   | Passover                 | How important is it for  | Judaism      |
|            |                          | Jewish people to do      |              |
|            |                          | what God asks them to    |              |
|            |                          | do?                      |              |
| Additional | Beliefs and moral values | Are Sikh stories         | Sikhism      |
|            |                          | important today?         |              |
| Spring 2   | Easter                   | Is forgiveness always    | Christianity |
|            |                          | possible?                |              |
| Summer 1   | Rites of Passage and     | What is the best way for | Judaism      |
|            | good works               | a Jew to show            |              |
|            |                          | commitment to God?       |              |
| Summer 2   | Prayer and Worship       | Do people need to go to  | Christianity |
|            |                          | church to show they are  |              |
|            |                          | Christians?              |              |



### Year Five

| Term       | Theme                    | Key Question             | Religions    |
|------------|--------------------------|--------------------------|--------------|
| Autumn 1   | Prayer and Worship       | What is the best way for | Hinduism     |
|            |                          | a Hindu to show          |              |
|            |                          | commitment to God?       |              |
| Autumn 2   | Christmas                | Is the Christmas story   | Christianity |
|            |                          | true?                    |              |
| Additional | Prayer and Worship       | What is the best way for | Sikhism      |
|            |                          | a Sikh to show           |              |
|            |                          | commitment to God?       |              |
| Spring 1   | Hindu Beliefs            | How can Brahman be       | Hinduism     |
|            |                          | everywhere and in        |              |
|            |                          | everything?              |              |
| Spring 2   | Easter                   | Did God intend Jesus to  | Christianity |
|            |                          | be crucified?            |              |
| Summer 1   | Beliefs and moral values | Do beliefs in Karma,     | Hinduism     |
|            |                          | Samsara and Moksha       |              |
|            |                          | help Hindus lead good    |              |
|            |                          | lives?                   |              |
| Summer 2   | Beliefs and Practices    | What is the best way for | Christianity |
|            |                          | a Christian to show      |              |
|            |                          | commitment to God?       |              |



### Year Six

| Term       | Theme                    | Key Question               | Religions    |
|------------|--------------------------|----------------------------|--------------|
| Autumn 1   | Beliefs and Practices    | What is the best way for   | Islam        |
|            |                          | a Muslim to show           |              |
|            |                          | commitment to God?         |              |
| Autumn 2   | Christmas                | How significant is it that | Christianity |
|            |                          | Mary was Jesus'            |              |
|            |                          | mother?                    |              |
| Spring 1   | Beliefs and Meaning      | Is anything ever eternal?  | Christianity |
| Additional | Humanism                 | What are the               | Humanism     |
|            |                          | fundamental themes for     |              |
|            |                          | a Humanist?                |              |
| Spring 2   | Easter                   | Is Christianity still a    | Christianity |
|            |                          | strong religion 2000       |              |
|            |                          | years after Jesus was on   |              |
|            |                          | Earth?                     |              |
| Summer 1   | Beliefs and moral values | Does belief in Akhirah     | Islam        |
|            |                          | (life after death) help    |              |
|            |                          | Muslims lead good          |              |
|            |                          | lives?                     |              |
| Summer 2   | Beliefs and moral values | Does belief in Akhirah     | Islam        |
|            |                          | (life after death) help    |              |
|            |                          | Muslims lead good          |              |
|            |                          | lives?                     |              |
| Additional | Beliefs                  | How do Sikhs show their    | Sikhism      |
|            |                          | belief through ritual and  |              |
|            |                          | symbolism?                 |              |