



Year 1 Curriculum Newsletter

Term 5

Important reminders:

Friday is phonics book change day.
Please bring the following everyday:

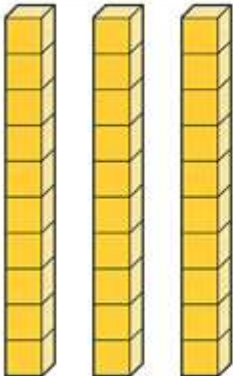
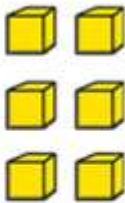
- Water bottle
- Coat
- Purple pouch including reading book and record.
- PE kits bought in for a Monday and come home on Friday.

Library book for change on a Thursday.
Please make sure all belongings are clearly labelled!

Maths

We will be continuing to build upon our understanding of numbers to 50 thinking about partitioning these into tens and ones and identifying one more and one less. We will then apply our learning to understanding length, height, mass and capacity. When the children are secure in these areas we will introduce multiplication and division.

To support our learning, we will continue to use part whole models, tens frames and number lines. We will introduce the use of bar models and place value charts as well.

Tens	Ones
	

36	
30	6

English

The children will continue to access grouped phonics to develop their reading skills. They will take home books linked to their phonics learning every Friday. We will also be sending out phonics videos to support your child's learning.

In Writing we will be focussing on poetry and writing our own poems inspired by "When I'm By Myself" written by Eloise Greenfield. We will continue to develop our confidence with choosing the correct sounds and learning the correct spellings of irregular (or red) words.

Creative Curriculum

This term our History learning project is entitled School Days. We will start of the term with an exciting workshop from the Oxfordshire Museum (see letter from February). In Science we will be learning about Plant Parts and using this knowledge to support our learning in Design and Technology with an exciting Chop, Slice and Mash project.

The knowledge organisers for these topics are attached.

Computing

Creating Media – Digital Writing

This term we will be learning how to create and edit text on the chromebooks. The children will develop their skills using a keyboard and compare writing on the chromebooks to using a pencil and paper.

PSHE



Our PSHE learning will be based around Relationships. The children will be reflecting upon families and friendships. They will consider what makes a good friend, how we greet people and people who help us. We will end the term by celebrating people who are special to us in our lives.

PE

Team Building

Physical: to develop running, jumping, hitting, balance and coordination

Social, Emotional and Thinking: to learn to trust, communicate, be determined and reflect.

Net Wall Games

Physical: to develop running, balance, agility, throwing and leaping skills.

Social, Emotional and Thinking: to work safely, be independent and reflect

Music

This term we will be focussing on improvisation. We will be listening to and reflecting upon music and using this to create something new using different melodies and rhythms. We will be improvising in groups and individually using a variety of instruments.

R.E.

Our RE this term is focussing on Judaism. We will be focussing on the key question: Is Shabbat important to Jewish children?

We will be learning about Shabbat and what this means for Jews.

Events

Monday 15th April 2024 Inset day

Tuesday 16th April 2024 Start of term 5

Museum workshop in school linked to our School Days learning

Friday 3rd May 2024 Inset day

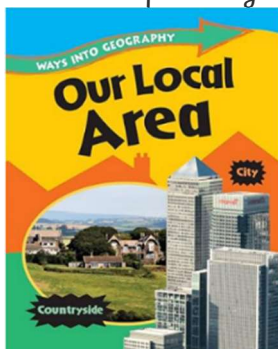
Week beginning 13th May Christian Aid week

Friday 24th May End of term 5

You may like to have a look at some of the key books linked to our learning:

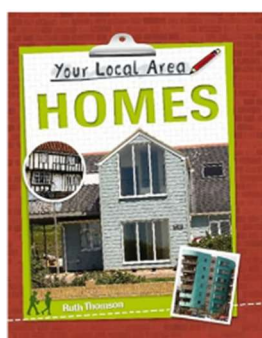
Our Local Area

Louise Spilsbury



Homes

Ruth Thomson



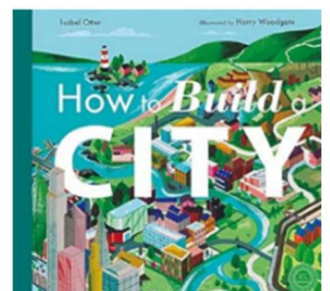
Search and find

Libby Walden



How to build a city

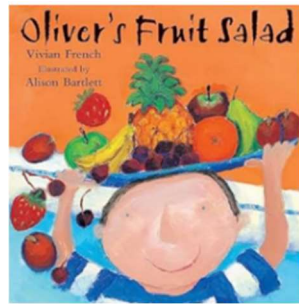
Isabel Otter



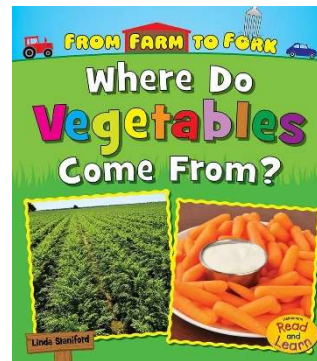
Mix it up
Herve Tullet



Oliver's Fruit Salad
Vivian French



Where do vegetables
come from Linda
Staniford



Roots, Stems, Leaves
and Flowers: All
About Plant Parts
(Fundamental Science)

