

Learning Experience – History – Maafa This project teaches children about Africa past and present, with a particular focus on Benin. It traces the development of the slave trade and explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.



Science – Circulatory System

This project teaches children about the transport role of the human circulatory system, its main parts and primary functions. They learn about healthy lifestyle choices and the effects of harmful substances on the body.



English –Swing of Change

A short film set in New York 1930's: Harry, a barber with prejudiced views, changes his mind at the arrival of a magical trumpet in his barber shop! We will be focusing on descriptive writing and dialogue.

Freedom by Catherine Johnson- An enslaved Jamaican boy is separated from his family and taken to work in England. His owners, the Barratts, treat him cruelly, but he is determined to escape and earn the money needed to buy his family's freedom. While in London, he attends the *Zong* slave ship's court hearing and learns about the horrors that took place on board.

We will also be focusing on SATS revision.

Mathematics

This term we will be looking at:

Statistics – interpreting different types of graphs and charts, including line graphs and pie charts. We will be finding and using the mean.

Geometry – properties of shapes. We will be measuring and classifying angles. Looking at angles in quadrilaterals, triangles and polygons. We will be exploring the parts of a circle and how to accurately draw shapes.

Geometry – position and direction. We will be learning to read and plot quadrants. We will also be learning about translations and reflections.

We will continue to do daily fluency, arithmetic and problem solving.



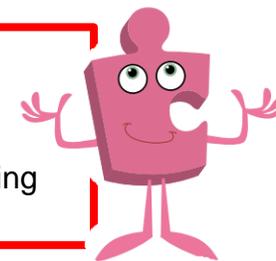
Physical Education

Cricket – In this unit pupils develop their understanding of the principles of striking and fielding. They expand on their knowledge of the different roles of bowler, wicket keeper, fielder and batter. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In cricket, pupils achieve this by striking a ball and trying to avoid fielders, so that they can run between wickets to score runs. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.

Athletics - In this unit, pupils are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. They learn how to improve by identifying areas of strength as well as areas to develop. Pupils are also given opportunities to lead when officiating as well as observe and provide feedback to others.

JIGSAW (PSHE) – Relationships

We will be focusing on the following themes: Recognising different emotions and building strategies to manage them, identifying significant people in our lives and the influence that they have, taking responsibility for their own safety and well-being.



Art and Design – Colour and Style

This essential skills and knowledge project revisits learning about colour theory, including primary, secondary, tertiary, complementary, analogous, warm and cool colours, hues, tints, shades and tones. They learn about the use of colour in four art movements before using this knowledge to create a painting with personal meaning.

Religious Education – Islam

RE teaching will continue to be taught informatively, progressively and sensitively from September 2023.

Although, there are six main religions: Christianity, Judaism, Hinduism, Islam, Sikhism, Buddhism, at Bloxham Primary School, through our Discovery Programme we focus on Islam, Christianity and Hinduism. From the beginning of the children's time at school, we build on their perceptions and knowledge by asking enquiring questions. This approach encourages exciting lessons where each person is encouraged to engage and feels their voice is valued.

Our key question for this term is: 'Does belief in Akhirah (life after death) help Muslims lead good lives?'

Recommended Reading for Term 5

Please note that it is not expected you purchase these books. Listen to the books being read on YouTube, loan from your local library or read any books that are similar,

