

Send in my subject area: French

What is in place and needs to be place in your subject area for teaching that subject to pupils with SEND?

Cognition & Learning		Communication & Interaction	
Subject challenges for pupils with SEND	Provision for SEND	Subject challenges for pupils with SEND	Provision for SEND
<p>New terminology</p> <p>Challenge with the linguistic content of lessons</p> <p>Difficulty building sentences</p> <p>Use of bilingual dictionaries may be tricky to use at first.</p> <p>Reading difficulties</p>	<p>French working wall with pictures and labels.</p> <p>Use simple images that are instantly recognisable to avoid translating words and images consistent across all materials and school.</p> <p>Rehearse the same phrases again and again. Speaking and writing frames which don't impose limits on children.</p> <p>Have an alphabet sheet to help and/or work in pairs. Use images and words to support learning for games.</p> <p>Use gestures and mime and get children to use the actions for the new vocabulary.</p> <p>Ensure interactive whiteboard is off white. Formal instruction of phonics</p>	<p>Knowing when the lesson starts and finishes, particularly important for those with ASD.</p> <p>Difficulty with communication</p>	<p>Greet the class in the target language and finish with goodbye sequence</p> <p>Modelling as a class then group work and pair work</p> <p>Careful sequencing of language input to reduce working memory</p> <p>Multi-sensory approach – song, games, rhymes, games, listening and reading</p> <p>Overlearn, repetition and application in every lesson</p>
Physical and Sensory		Social, emotional and mental Health	
Subject challenges for pupils with SEND	Provision for SEND	Subject challenges for pupils with SEND	Provision for SEND
<p>Becoming overwhelmed by an excess of sound (admittedly very tricky during games and paired or group activities.)</p>	<p>Use a noise monitor so class can keep an eye on their noise levels.</p> <p>Use of ear defenders.</p>	<p>Those with Attention Deficit Disorder may find organisation a challenge.</p> <p>Low confidence</p>	<p>Make sure children have all the equipment and resources needed.</p> <p>Ensure classroom is a safe place so children feel safe and able to take risks and make mistakes without being judged.</p> <p>Expect pupils to be supportive of each other.</p>