

### Send in my subject area: Phonics

**What is in place and needs to be place in your subject area for teaching that subject to pupils with SEND?**

C&L		C&I	
Subject challenges for pupils with SEND	Provision for SEND	Subject challenges for pupils with SEND	Provision for SEND
Sound retention and application	Additional 1 to 1 tutoring with specific focus. Pinny time – quick reviews of sounds previously taught Sound charts and green words displayed as necessary. Sound mats with visual supports.	Grapheme-phoneme correspondence	Modelling Overlearning Partner practise time
Blending	‘Fred’ talk games	Enunciation	Modelling Mirrors to support mouth formation Modelling Check ins to enable AfL of how secure specific children are.
Directionality	Letter tiles and magnetic boards	Partner work	Targeted questioning Speedy reading activities Whole school fluency focus
	Overlearning	Fluency and comprehension	
	Phoneme frames		
Physical and Sensory		Social, Emotional and Mental Health	
Subject challenges for pupils with SEND	Provision for SEND	Subject challenges for pupils with SEND	Provision for SEND
Letter formation	Phoneme frames Magnetic letters Additional fine motor activities – dough disco, fizzy programme	Cultural capital	Explicit teaching of vocabulary
Attention and focus	Active elements incorporated into lessons	Attention and focus	Shorter activities including games and matching activities