



**Be. Build. Become**

**Read Write Inc.**

**Phonics**

# Reading at home

Your child is learning to read with **Read Write Inc. Phonics**, a very popular and successful literacy programme. This booklet shows you how you can get your child off to a quick start.

Your child will learn to read in a very simple way. He or she will learn to:

Read **letters** by their 'sounds'

Blend these sounds into **words**

Read the words in a **story**.

## How will my child learn to read?

**First**, your child will learn to read:

Set 1 Speed Sounds: these are sounds written with one letter:

m a s d t i n p g o c k u b f e l h r j v y w z x

and sounds written with two letters (your child will call these 'special friends'):

sh th ch qu ng nk ck

Words containing these sounds, by sound-blending,

e.g. m-a-t mat, c-a-t cat, g-o-t got, f-i-sh fish,

s-p-o-t spot, b-e-s-t best, s-p-l-a-sh splash

Blending Books and Red, Green and Purple Storybooks

**Second**, he or she will learn to read:

Set 2 Speed Sounds: ay ee igh ow oo oo ar or air ir ou oy

Words containing these sounds

Pink, Orange and Yellow Storybooks.

**Third**, he or she will learn to read:

Set 3 Speed Sounds: ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure

Words containing these sounds

Blue and Grey Storybooks.

Your child will be taught to say the sound for the letter and not the letter name, so 'm' as in 'mat', not 'em';

's' as in 'sun' not 'es'.



## How to listen to your child read

- Do not read the book aloud before your child reads it to you.
- Ask your child to read the sounds and words before he or she reads the story.
- When your child reads the story, ask him or her to sound out the words that he or she can't read automatically. Don't allow your child to struggle too much. Praise your child when he or she succeeds.
- Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not the story.)
- Do not ask your child to guess the word by using the pictures.
- Do it all with patience and love!
- We are aiming for the children to read the books they bring home confidently and with expression. This can be achieved by rereading the same book a few times.



When reading the sound blending books ask your child to read each word in sounds (Fred talk) and then say the word. Then they can turn over and check if they are right.

### Black and White Storybooks

As soon as your child starts to read the *Read Write Inc. Phonics* Storybooks, he or she will bring home a black and white Storybook. This is a copy of the colour version he or she will have read at school. Your child will have read this story three times with their reading teacher, so should be able to read the story confidently. A brief explanation of how to follow the activities is included in the books.



### Book bag books

Your child will also bring home a Book Bag Book. This book builds upon the ideas and many of the words in the Storybook he or she has just read. Your child will need more support in reading this book. Again, explanations of how to use the activities are included in the books.

### Using the Virtual Classroom Videos

These will be sent out each Thursday with videos for each group to practice the sounds and word your child is working on.

- Set aside 10 minutes to watch a film with your child each day.
- Find a quiet space for your child to watch the film on a laptop or tablet.
- Praise your child as they join in with the lesson – make it fun!

There are good resources online visit [www.ruthmiskin.com/parents](http://www.ruthmiskin.com/parents)

### Glossary

**Fred Talk** – sounding out the word before reading (blending)

**sound-blending** – putting sounds together to make a word, e.g. c-a-t cat

**special friends** – sounds written with more than one letter, **sh, ng, qu, ch**

**Speed Sounds** – the individual sounds that make up words