

Learning Experience – Rocks, Relics and Rumbles

In the Rocks, Relics and Rumbles project, your child will learn about the different layers of the Earth, including plate tectonics and their potential effects on the Earth's surface. They will investigate different types of rock to learn about their uses and properties. They will also investigate soil and fossils, including learning about the work of Mary Anning. They will have the opportunity to use maps to learn about the lines of latitude and longitude and a compass to learn about the cardinal and intercardinal points. They will also learn about volcanoes, earthquakes and tsunamis and the long and short-term consequences that these can have.



French- Francophonie

To increase the children's knowledge of French-speaking countries and cultures, each class will focus on a different French speaking country.

3C focus is a district in India: Puducherry

3B focus is the Seychelles

The children will learn about the wildlife and Geography of their country as well as the cuisine, music and sport.



English – Firework Maker's Daughter

The Firework-maker's Daughter

This book is about a young girl called Lila who wants to become a firework-maker, like her father Lalchand. Despite her talents, Lalchand believes this is an unsuitable job for girls. Lila disagrees, and journeys to get Royal Sulphur from Razvani the Fire-Fiend at Mount Merapi, as all aspirant firework-makers must do. The children will focus on a fireworks display and after exploring newspaper articles and their content, will write a fictional recount of the event.

Following this the children will study a range of non-fiction texts about the Earth's structure relating to volcanoes from their creation to eruption! They will construct a chronological report of the processes involved in the formation of a volcano.



Mathematics

Multiplication and Division (3) - In this unit children develop their understanding of the multiplicative properties of numbers. This unit follows their learning about multiplication and division and precedes their work on length and perimeter. Before they start this unit, it is expected that children are familiar with multiplying by 2, 3, 4, 5 and 10, can make links between the 2, 4 and 8 times-tables, can solve problems involving multiplication and division and can solve division problems leading to remainders.

Length and Perimeter - This unit builds on previous units, in particular Place value within 1,000 and Addition and subtraction. Children will apply their knowledge of number in the context of length by measuring, comparing and ordering. They will also add, subtract, multiply and divide measurements of length as well as calculating perimeters of 2D shapes. Before they start this unit, it is expected that children can count reliably in steps of 1, 2, 5 and 10, know number bonds to 100 for multiples of 10, carry out addition and subtraction for 2- and 3-digit numbers and that they can compare and order 2- and 3-digit numbers.



Physical Education

During our indoor PE lessons, the children will be focusing on strengthening their bodies through yoga and gymnastics and improving well-being.

. Our outdoor lessons will be developing their awareness of fitness and take part in a range of activities that explore and develop different areas of health and fitness

Children are encouraged: to persevere when they get tired or when they find a challenge hard and are encouraged to support others

Please note: Class 3C will start swimming on 30th January..

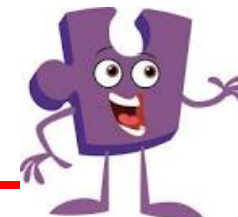
During our swimming sessions, the children will develop their swimming strokes, breathing patterns and stamina



JIGSAW (PSHE) – Dreams and Goals

This term the Children will learn to stay motivated when taking on difficult challenges, They will identify dreams and ambitions that are important to them and set goals to help them achieve them.

They will learn how to self-motivate to achieve these goals and learn to overcome obstacles. They will learn to evaluate their success and failures.



Religious Education

The theme that the children will be focusing on is based around the teachings of Jesus and his miracles. We are learning to retell Bible stories when miracles have happened and question whether Jesus really did perform miracles

Could Jesus really heal people? Were these miracles or is there some other explanation? Do sacred texts have to be 'true' to help people understand their religion? Is religion the most important influence and inspiration in everyone's life?

Year 3

3B



3C



Recommended Reading for Term 3

Please note that it is not expected you purchase these books. Listen to the books being read on YouTube, loan from your local library or read any books that are similar or linked to what we're learning.

