

YEAR 4 CURRICULUM MAP

TERM 3 2024/25

English:

- Writing inspired by river-themed poetry.
- Structures of poems and their language features
- **SPaG** – Plural and possessive apostrophes, speech punctuation and irregular verbs
- Spellings
- Daily reading and weekly comprehension

Maths:

- Multiplication & division
- Mental methods and efficient written methods for multiplication.
- Measure, length & perimeter – applying 2D shape learning from Year 3.

<https://www.activelearnprimary.co.uk/resource/1119777>

<https://www.activelearnprimary.co.uk/resource/1119779>

Science:

- **Solids, liquids and gases**
- Understanding that most matter exists in one of three states.
- The properties of each state of matter.
- Simple particle theory.

Key website:

<https://www.bbc.co.uk/bitesize/articles/zngfp4j>

RE:

How important is it for Jewish people to do what God asks them to do?



Computing:

- **Programming**
- Forming commands
- Testing commands
- Evaluating the effectiveness of the programme



E-Safety:

At Bloxham CE Primary School, we recognise that E-Safety is ongoing in all Computing learning. We actively promote the importance of children keeping themselves safe online at school and at home and teach them the actions they can take in the event of a computing issue rising that causes them to be concerned.



Geography:

- **Misty Mountain Windy River**
- Classifying mountains according to their appearance.
- Rivers and their physical features.

PSHE – Jigsaw:

- Term 1 – **Hopes and dreams**
- Setting achievable, personal goals
- Understanding the steps that need to be taken to achieve the goals
- How to adapt a goal if necessary.



French:

We will be learning French vocabulary, through a familiar traditional tale, **Le petit Chaperon Rouge** (Little Red Riding Hood).

We are also carrying out a brief Francophonie study of Cameroon (4S) and Burkina Faso (4A) This is a school-wide mini-study of French-speaking nations.

DT:

- **Functional and Fancy Fabrics**
- Exploring how fabric products are used in the home
- Examining the relationship between functionality and decoration.
- Who was William Morris?
- Creating printed fabrics and embellishing with embroidery.

PE:

- Fitness – explore and develop different areas of their health and fitness.
- Hockey – understanding the attacking and defending principles of invasion games, as well as the importance of fair play and following rules.
- Please make sure your child has a fully named kit in school **every Monday** morning.

Music:

Following the Charanga programme, the children will:

- Compose, perform and share a piece of music.
- Use musical terminology to appraise a piece of music.

