



Be . Build . Become

Religious Education

Our RE Curriculum

At Bloxham Church of England Primary School, we teach the Locally Agreed Syllabus supported by the Discovery RE resource. We value every child's spiritual, emotional and social development and recognise that every child and their view is unique. We encourage everyone to explore their own beliefs and faith through knowledge and the power of reflection as well as developing support of a deep respect of all faiths and understanding of the Christian, Jewish, Muslim and Hindu religions.

How we teach RE

We recognise that the implementation of our RE teaching needs to ensure depth, accurate subject knowledge, detailed planning and builds on the children's prior learning.

"Discovery RE advocates an enquiry model (recommended by Ofsted in "Religious education: realising the potential", 2013) with a 4-step approach as the basis for implementation. Every unit (enquiry) is based around a key question. The key question for the enquiry is such that it demands an answer that weighs up 'evidence' (subject knowledge) and reaches a conclusion based on this. This necessitates children using their subject knowledge and applying it to the enquiry question, rather than this knowledge being definitive. Discovery RE focuses on critical thinking skills, on personal reflection into the child's own thoughts and feelings on growing subject knowledge and nurturing spiritual development." In addition to the Discovery Programme, children enjoy Collective Worship once a week and Assemblies four times a week. In Collective Worship, children embrace a knowledge of the main events of the Christian Calendar. This is done through Bible Stories, anecdotal evidence, children sharing their learning and perceptions and from visiting Clergy.

How we monitor the impact of our teaching

Our successful teaching of Religious Education will ensure that all children will:

- Discover a deeper understanding of the nature, role and influence of different religions, philosophies, traditions, beliefs and lifestyles in the world
- Develop an innate sense of meaning, purpose and value through their learning



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- Find confidence to formulate reasoned opinions/arguments in relation to controversial issues and truth claims

- Understand and respect individuals' different beliefs and lifestyles

- Talk with confidence and respect about the ideas they have developed through their RE learning.

<https://discoveryschemeofwork.com/wp-content/uploads/2020/05/How-Does-Discovery-RE-Support-Schools-in-Evidencing-Intent-Implementation-and-Impact.pdf>