

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£10,324.00
Total amount allocated for 2021/22	£29,899.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£19,950
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,950

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	69%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	58%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	94%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes – swimming level 1 and level 2 Gala

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: %16.41	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage more children in physical activity outside the curriculum PE lesson. To work on social skills through physical play through C4L/ YSA	Employ HLTA to run C4L club at lunchtimes x2 a week for term 1. Selected children from Ks1 and KS2.  Sign up Youth Sport Activators to work with a group once a week at lunchtime and then in curriculum time. Two terms	£400  Part of our NOSSP membership (see indicator 3)	Children enjoyed talking about goals, healthy lifestyles and playing games in smaller groups.  Lots of different children from Y1 though to Y6 were joining in organized games at lunchtime. Calmer and more active lunchtimes.	C4L being rebranded and the training from NOSSP had to be cancelled. Will continue after training date in Autumn 2023 We will sign up again through Cherwell DC through NOSSP membership
Enough suitable equipment for all children to be taking part and fully engaged in PE lessons	New equipment bought so that children are more active and not sharing equipment	£2275	Lesson time maximised as enough correct equipment and therefore children are more engaged and skills being improved	Continuous monitoring of equipment or new resources- focus on indoor PE equipment next year.
Different and broader range of equipment for break/lunchtimes to promote physical activity	New equipment bought for KS1 and lower KS2 playtimes to encourage physical activity	£600	More children physically active and playing with equipment at lunchtimes	To buy a more varied range of equipment- sports reps to be involved

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%2.72
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use sports role models to help children develop a positive growth mindset	BMX Academy assembly for whole school and then workshops for Y6 children	£500	The whole school loved the assembly and the use of his word 'flearning' – learning through small failures. All children in Y6 of all abilities had a go at the workshops, pushing themselves into trying new things.	
To show how sports and physical exercise can play an important part in affecting our mental health in a positive way	Children took part in Mental Health workshops for an hour every week for a term – run by CDC	Through our NOSSP membership	Children were able to identify ways that they could look after their mental health and ways in which they could seek help	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%14
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to buy into and use NOSSP membership	Use of NOSSP membership for CPD training, North Oxfordshire meeting and Cluster meetings	£2200	Use of Youth Activators, Mental Health Workshops, to provide useful information to our families eg. You Move cards	Continue this membership
To use whole school teaching/ resource package to enable quality teaching and progression in PE.	To subscribe to GetSet4PE for another year	£530	All teachers able to use the same planning tool with resources, which has led to increased confidence levels of staff when teaching PE	Continue this subscription

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	%16.77
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To introduce cricket skills to years 3 and 4  To attend inclusion events at the Warriner  To offer after school clubs in different sports	Cricket coach from Chance to Shine to spend a session with each class in Years 3 and 4  Attended Dodgeball and Pickle ball festivals  Netball club after school, Football lunchtime club and after school club, separately for boys and girls, plus cricket club for a term after school for KS1 After school training sessions at Bloxham School for Hockey	£500  £200  £2745	Children are introduced to the skills and game of cricket, ready for upper Key stage 2  Approximately 50 children have had the opportunity to widen their knowledge and skills of different sports, not taught in the school  Large uptake on all clubs, including children who do not do sports outside the school, particularly the girls football and the netball. This has also led to children seeking out clubs in the community	Continue our links with Chance to shine cricket- interest for club and coaching session already registered  Will suggest to Warriner Cluster to run more inclusion events for upper KS2 and KS1  Parents/children informed of clubs to further their experience outside school if wanted

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%50.1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To sustain our participation at competition level 2 events	<p>To attend events offered through the Warrner cluster and also extra events offered at Sibford school</p> <p>Y4 girls attended a morning of football training and matches to celebrate women's football at Banbury United</p> <p>Joined the Banbury Schools Football league for Y6 including purchase of new goals</p> <p>Purchase of PE clothing – for whole school</p>	<p>£4000</p> <p>£400</p> <p>£600</p> <p>£5000</p>	<p>We have attended 18 competitive events (421 children attended). After events we have discussed with children the value of learning from these experiences over the winning.</p> <p>This has enabled all children of all abilities to play in a competitive environment and develop their skills</p>	

Signed off by	
Head Teacher:	Sarah Marshall
Date:	18 <sup>th</sup> July
Subject Leader:	Victoria Ducker
Date:	18 <sup>th</sup> July
Governor:	Kevin Moyes
Date:	18 <sup>th</sup> July