

# Bloxham CE Primary School



Be . Build . Become

5<sup>th</sup> June 2025

Dear Parents, Carers, Staff and Volunteers,

The Full Governing Board met on 19<sup>th</sup> May 2025 to review progress across the school and support continued improvement. Here are the key updates we would like to share:

At the meeting, the minutes of our meeting on 29<sup>th</sup> April 2025 were approved and are now available on the [Governors' page of the school website](#) along with useful information about governance at your school.

## Headteacher's Report and School Progress

- **Pupil numbers** are slightly down compared to last year, consistent with trends in other local schools due to low birth rates. The school is actively promoting itself through local media and events and we would encourage you all to help to celebrate all the positives about our school with your friends, families and networks.
- **Behaviour and support for SEND pupils** remain a high priority. External reviews have confirmed that suspensions are proportionate, and procedures are being followed. Positive behaviour is consistently recognised through Governor, LA and other external monitoring.
- **Year 5 has a high proportion of pupils with complex needs**; planning is underway to ensure strong transition support as they move into Year 6.
- The **writing curriculum has improved significantly**, supported by a new programme and external moderation. There's a continued focus on increasing the number of pupils who are at Greater Depth.
- **Residential trips** for Years 4 and 6 were approved, ensuring that by year-end, all children will have experienced a coach trip—responding to parent feedback.
- **External Phonics monitoring** took place in May 2025, with recommendations implemented to further raise attainment in Year 1.

- A recent **pupil behaviour and safety survey** has been conducted; the results are being analysed and will come to the next Governing Board meeting.

### **School Improvement and Development**

- The **School Development Plan** (SDP) and Self-Evaluation show that most goals are on track to be achieved this term. A positive school culture and engaged staff are supporting this progress. We are looking forward to showcasing our school to Ofsted when they visit us.
- As per the recent communication from Mrs Marshall, a temporary **Deputy Headteacher appointment** has been made internally and received strong support from staff. Recruitment to cover their previous role is underway.
- Feedback mechanisms, including QR codes and postcards, are being explored to help us gather parent feedback after school events in a more accessible way.

### **Governor Monitoring and Support**

- Monitoring visits have taken place in key areas such as **Maths**, with positive feedback on leadership and direction and SATS administration which demonstrated that the tests were administered in accordance with the legal regulations. Our pupils approached the tests positively and calmly and were a credit to the school. Thank you to governors who supported this monitoring.
- A review of **staff job descriptions** has been completed and **staff CPD** (training) continues to be well supported. External training is being accessed where needed, and the Diocese and Local Authority are offering extra support due.

### **New Environmental Sustainability Group**

- The DfE has asked all schools in the UK to create a Climate Action Plan by the end of 2025. This plan will lay out key actions that schools can take to build climate resilience at school and in our community.
- There are four Strategy Pillars that the DfE need every school to decide on actions against - Decarbonisation (e.g. energy, travel, waste, food, procurement), Biodiversity (access to nature, air quality), Adaptation & Resilience (e.g. to heatwaves or flooding) & Climate Education (talking about green careers, embedding sustainability into the curriculum).
- One of our Governors, Melanie Christianson, and a team of committed parent volunteers have formed a Sustainability Working Group to assess where the school is currently at with these and to put together SMART goals to form our action plan.
- If anyone has any ideas that they would be happy to lead on, or connections to people or resources that could support this work, please do contact Melanie directly on [mchristianson@bloxham-pri.oxon.sch.uk](mailto:mchristianson@bloxham-pri.oxon.sch.uk)

### **Safeguarding and Inclusion**

- There were no bullying or racist incidents reports since the last meeting.
- Safeguarding action plan (minor actions) linked to the annual S175 Safeguarding Audit and LA External Safeguarding Audit are progressing well, and the school is on track with all targets.
- Suspensions have decreased this year; interventions have helped improve outcomes for specific pupils.

- Our school is already fortunate to have two members of staff trained to support mental health first aid. Plans are in place to develop this work further in September.

### **Premises and Community Use**

- The school has conducted its annual **health and safety review** and **premises inspection**, with no major concerns.
- The new **Cherry Tree space** is being considered for use as an intervention area for children with additional needs while maintaining classroom inclusion.
- Efforts to **promote community use of the new hall** are underway this provides a great source of additional income for the school enabling more funds to be used to support our pupils – please help us to share details with your family, friends and wider networks.

### **Finance and Governance**

- The **3-year budget** has been submitted on time, and finance monitoring indicates that funding is being used effectively.
- Governors **approved updates to several policies**, including support staff pay, phonics and early reading, online safety, and exclusions.
- There have **not been any GDPR breaches** since the last meeting.

### **Looking Ahead**

- The school continues to welcome feedback and support from parents.
- Please do help by sharing the school's strengths within the community.
- Governors are pleased with the school's direction and preparations for a future Ofsted inspection, with strong leadership, significant progress against our plans and a clear focus on continuous improvement and inclusion.
- We know that it takes a whole community to raise a child and so your continued support and engagement is key to achieving success for the children. As the school community, we all have a common goal *to ensure our school is the very best it can be, that our children are happy, love school, thrive and leave our school as well-rounded individuals ready to face the challenges ahead*. As such we must be role models for the children and every day through our actions and behaviours live up to our [school Christian values](#).
- Thank you to all staff, parents, and governors for your continued commitment to the success of Bloxham Primary.

If you would like to know more about governance at your school or would like to contact me, please email me on: [chair@bloxham-pri.oxon.sch.uk](mailto:chair@bloxham-pri.oxon.sch.uk)

Warm regards,



**Kevin Moyes**

